

CV

Dr. Muhammad Imran

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PERSONAL PROFILE:

I am a highly motivated and experienced teacher and researcher in English language and literature, including English language teaching, postcolonial writings, critical discourse analysis, ELT, AI and academic writing, and technology in language education. My research work has taken me to national and international institutions, providing me with a global perspective and adaptability. I have over 8 years of experience in teaching and research in the USA, Pakistan, China, Azerbaijan, Bangladesh, and Saudi Arabia. Moreover, I have over 75 research publications, with more than 1594 citations and an h-index of 21. I am also a managing editor of *Khazar Journal of Humanities and Social Sciences*, academic editor of *Sage Open, Humanities and Social Sciences Communications*, and special issue editor of *Journal of International Students*.

EDUCATION

Ph.D.	English Language and Literature School of Foreign Languages and Literature Shanghai Jiao Tong University (QS-47), Shanghai, China.	December 15, 2021
M.PHIL	Master of Philosophy in English Language and Literature Bahauddin Zakariya University Multan, Pakistan	June 14, 2014
M.A.	Master of Arts in Teacher Education Allama Iqbal Open University, Islamabad, Pakistan	December 2016
M.A.	Master of Arts in English Language Bahauddin Zakariya University Multan, Pakistan	June 2010
Certification	Higher Education Teaching and Learning Certificate Program (HETLCP) September 2022- February 2023, Teaching and Learning Center, Prince Sultan University, Saudi Arabia	

PROFESSIONAL EXPERIENCE

- **Visiting Professor** August 2025 to present
School of Liberal Arts, University of Management and Technology, Pakistan
- **Visiting Professor** July 2025 to present
Department of English Language and Literature, Daffodils International University, Bangladesh
- **ESI Postdoc Fellow** October 2024 to present
The European Scientific Institution (ESI), hosted by the University of Saint Joseph (USJ) in Macau.
- **Adjunct Professor** September 2024 to present
Department of English Language and Literary Studies. Khazar University, Azerbaijan
- **Researcher** September 2024 to present
Educational Research Lab, Prince Sultan University, Saudi Arabia
- **Postdoctoral Researcher** August 2022 to August 2024
College of Humanities and Sciences, Prince Sultan University, Saudi Arabia
- **Expert Advisor for AP Capstone Research Program** (remote) November 2023 to April 2024
East Meadow High School, New York, USA.
- **Assessment Expert** (English language) (remote) May 2022 to September 2025
Cambridge Assessment International Education, UK.
- **Lecturer in the English Department** March 2020 to July 2022
The University of Sahiwal, Sahiwal, Pakistan.
- **English Language and Literature Instructor** August 2016 to June 2017
Al-Andalus Educational Services Jeddah, Saudi Arabia
- **Lecturer in the English Department** June 2010 to July 2016
Superior College, Okara, Pakistan

SIGNIFICANT ACHIEVEMENTS:

1. Organized the 5th International Conference on the Philosophy of Language, Literature, and Linguistics [ICPL2025], co-hosted by Shanghai International Studies University, China, and Khazar University, Azerbaijan, on May 8-10, 2025, in Shanghai, China.

2. Organized the 4th International Research Symposium at Prince Sultan University, Saudi Arabia, 2024
3. Established a research center at Khazar University named the **Research Centre for Language Sciences and Literature (RCLS)** in 2024

PUBLISHING AND EDITORIAL EXPERIENCE:

Editor: International Review of Literary Studies-IRLS <https://irlsjournal.com/ojs/index.php/irls/index>

Managing Editor: Khazar Journal of Humanities and Social Sciences by Elsevier

Academic Editor: Sage Open, Humanities and Social Sciences Communication,

Special Issue Editor: Journal of International Students

PUBLICATIONS:

Total publications: 75+

Google Scholar: <https://scholar.google.com/citations?user=d1dwKB8AAAAJ&hl=en>

Citation: 1594+ **h-index-21** **i10-index-35**

Peer-reviewed journal articles [selected list of 2025 only]

1. Examining The Linguistic and Behavioural Patterns of Gender Identity in Women with Dissociative Identity Disorder. *Humanities and Social Sciences Communications*. 2025, **SSCI Q1-Scopus Q1**
2. Evaluating oral reading fluency in ESL learners: A quantitative analysis and the need for intervention. *Reading & Writing*, 16 (1) 2025 **ESCI-Scopus Q2**, <https://doi.org/10.4102/rw.v16i1.581>
3. Reader Positioning and Engagement Strategies in English and Arabic Online Discourse. *Humanities and Social Sciences Communications*. 2025, **SSCI Q1-Scopus Q1**, <https://doi.org/10.1057/s41599-025-05593-2>
4. Why Some Jobs Just 'Sound' Male: The Arabic Language Effect. *Cogent Education*, 12 (1). **2025 Scopus Q2**. <https://doi.org/10.1080/2331186X.2025.2530160>
5. Bridging Cultures through Explication: A Corpus-Based Analysis of Bilingual Literary Translations. in *Cogent Arts and Humanities*, 12 (1), 2025, **ESCI and Scopus Q2**. <https://doi.org/10.1080/23311983.2025.2508210>
6. Exploring the Relationship Between Critical Thinking and Creativity in University Students: Gender Differences and the Assessment of Skills. *Education Sciences*, 15(4), 2025. **ISI Q1-Scopus Q2** <https://doi.org/10.3390/educsci15040464>
7. Effect of CALL-based multimodal pedagogy on learner motivation and willingness to communicate in English: A study from university students' perspective. *Contemporary Educational Technology*, 17 (2), 2025. **ESCI-Scopus Q2**, <https://doi.org/10.30935/cedtech/15961>
8. Multiple modalities of teaching civic education awareness among students: a pragmatic approach-based case study. *Cogent Education*, 12(1), 2025. **ESCI-Scopus Q2**, <https://doi.org/10.1080/2331186X.2025.2460967>
9. Transforming Education Through Blockchain: A Systematic Review of Applications, Projects, and Challenges. *IEEE Access*, 13, 2025. **SCI-3.9 IF-Scopus Q1**, <https://doi.org/10.1109/ACCESS.2024.3519350>
10. Fine-Tuning QurSim on Monolingual and Multilingual Models for Semantic Search. *Information*, 16(2), 84.2025. **ESCI-Scopus Q2**, <https://doi.org/10.3390/info16020084>
11. Trends and Gender Dynamics in Professional Certification Growth in Saudi Arabia. *Societies*, 15(2), 28, 2025. **ESCI-Scopus Q2**, <https://doi.org/10.3390/soc15020028>
12. Digital learning transformation: A study of teachers' post-COVID-19 experiences. *Social Sciences & Humanities Open*, 11, 2025. **Q1 Scopus** <https://doi.org/10.1016/j.ssaho.2024.101228>
13. Transforming Education Through Blockchain: A Systematic Review of Applications, Projects, and Challenges. *IEEE Access*, Early Access, 2025. **SCI-Scopus Q1** doi: 10.1109/ACCESS.2024.3519350.

INTERNATIONAL CONFERENCES AND WORKSHOPS:

1. **2025.** Keynote session at the 5th ICPL 2025 at Shanghai International Studies University, China, May 8, 2025.
2. **2024.** A keynote seminar on AI and English language teaching for academic purposes was held at the Faculty of Arts, Yarmouk University, Jordan, on 30 December 2024.
3. **2024.** The 20th anniversary ISSOTL Conference, Indiana University Bloomington, USA, held in October 2024
4. **2024.** XVIII World Congress of Comparative Education Societies, Cornell University, USA, July 2024
5. **2024.** AI and Academic Writing Challenges, Khazar University, Baku, Azerbaijan. June, 2024
6. **2021.** *American Literature Association* (ALA) in Boston, MA, in July 2021, USA. Paper title: "Divided Paternity: *The Scarlet Letter*'s Unstable American Father"
7. **2019.** *Metadiscourse in Digital Communication: What has changed?* Held on June 27 to 29, 2019, University of Bergamo, Italy

8. **2019.** *Association for the Studies of Australian Literature (ASAL)* held from July 1st to 5th, 2019, at the University of Western Australia in Perth, Australia. (Received the best young researcher award of 500 AUD)
9. **2017.** *Creative writing and Literature workshop* held on October 20, 2017, at Shanghai Jiao Tong University, Shanghai, China.

FUNDING AND PROJECTS:

Duration	My role	Source	Budget
December 2016	Researcher,	Ministry of Education, Saudi Arabia,	1000 USD
Academic writing summer course grant by the Ministry of Education, Kingdom of Saudi Arabia (at British Council Jeddah)			
2017-2021	PI	Shanghai Jiao Tong University	40000 USD
PhD dissertation writing project grant for <i>Patriarchy and Women's Resistance: A Comparative Study of Bapsi Sidhwa and Khaled Hosseini's Novels</i>			
June 2019	Researcher	ASAL	2000 AUD
Travel and living grant by Shanghai Jiao Tong University at the University of Western Australia for ASAL 2019			
July 2020	Researcher	Shanghai Jiao Tong University	2500 USD
Travel and living grant by the Association for the Study of Australian Literature (ASAL) at James Cook University, Australia, for ASAL 2020			
July 2020	Researcher	Hawthorne Society	500 USD
Travel grant by the Hawthorne Society for the American Literature Association held at San Diego, California, USA.			
2023-2024	PI	Education Research Lab, Prince Sultan University	4500 USD
Seed Project: Digital Learning Demand and Applicability of Quality 4.0 for Future Education: Challenges and Opportunities			

MEMBERSHIPS:

1. Research Centre for Language Sciences and Literature [RCLS], Azerbaijan
2. KSAALT-Kingdom of Saudi Arabia Association of Language Teachers
3. *Association for the Studies of Australian Literature (ASAL)*, Australia
4. Modern Language Association (MLA) USA
5. American Literature Association (ALA), USA
6. Creative Writing Club (A Joint Venture of Michigan University and Shanghai Jiao Tong University), China
7. Literary and Dramatic Society, University of Sahiwal, Pakistan
8. Education Research Lab, Prince Sultan University, Saudi Arabia

LANGUAGE:

1. Fluent in English language
2. Native Urdu and Punjabi Speaker
3. Working Arabic language