

Dr. Sayma Arju's Short CV

Professor and Chairman, Department of English
Stamford University Bangladesh
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Profile Summary

Dr. Sayma Arju is a professor and the current Chairman of the Department of English at Stamford University Bangladesh. With over two decades of academic experience, she specializes in English Language Teaching (ELT), Learning Disabilities, Educational Psychology, and Curriculum Development. Her teaching and research focus on inclusive education, particularly supporting students with learning disabilities within mainstream tertiary institutions. A dedicated educator and researcher, she integrates literature, language pedagogy, and educational reform to foster student engagement and institutional inclusivity.

Academic Qualifications

Postdoctoral Fellowship – *European Scientific Institute (ESI)*

Topic: Gaps, Needs, and Expectations: Students' Perceptions on the Integration of Generative AI in Supporting Diverse Learning Needs in Higher Education

Supervisor: Dr. Jana Chi-san Ho, University of Saint Joseph, Macau SAR

Ph.D. in English (Education & Psychology Focus) – *University of Dhaka*

Dissertation: Addressing Pupils with Specific Learning Disabilities in the Curriculum: An Exploratory Study into Inclusive Practice in Mainstream Schools

M.A. in English (Literature & ELT Methodology) – *Jahangirnagar University*

B.A. in English (Literature) – *Jahangirnagar University*

B.Ed. in English Language Teaching – *Bangladesh Open University*

Professional Experience

- **Professor & Chairman**, Department of English, Stamford University Bangladesh (2024–Present)
- **Associate Professor**, Department of English, Stamford University Bangladesh (2017–2024)
- **Assistant Professor**, Department of English, Stamford University Bangladesh (2008–2017)

- **Lecturer**, Department of English, Stamford University Bangladesh (2004–2008)
- **Core Trainer**, SEQAEP Project under the Ministry of Education, Bangladesh (2009–2010)

Dr. Arju has also held significant administrative roles including Convener of the Research and Faculty Development Committee and the Stamford Journal of English, as well as membership in curriculum, admission, and orientation committees.

Selected Publication

Book's Chapter

1. "Call Material in Bangladesh: Concept, Nature and their Application in the Language Classroom." *South Asia English: Context, Culture Creativity*. Eds. Trivedi, Mitul , and Jadeja, Rajendranath. India: New Man Publications,2015. 126-64. ISBN: 978-9383871-83-4

Journal Article

- Impact of Content Language Integrated Learning (CLIL) Schooling on L1-Competence: A Case Study on Students with Language-Based Learning Disability (LBLD) (Accepted for publication in the *Journal Mother Language* of International Mother Language Institute of its Vol.9, Issue,1, January-June 2025
- Examining the Psychological Impact of Punishment in School on Children's Behavioral and Self-System Adjustment: Insights from Roald Dahl's *Matilda* and Kamala Das' "Punishment in Kindergarten" *Stamford Journal of English*. Summer 2024. Vol.11,1-28. ISSN NO: 1818-9512.
- Role of Media for Strengthening Local Government in Bangladesh: A Qualitative Study. *National Institute of Mass Communication Journal*, National Institute of Mass Communication, Bangladesh, Vol. (7).2024. 83-106. ISSN 2789-780X
- English Language Learning Challenges During the COVID-19 Pandemic: A Means Analyses. *Interdisciplinary Journal of Linguistics*, Department of Linguistics, University of Kashmir, Srinagar, India, ISSN-9743421
- Challenges of Students with Special -Language and Communication Needs in Classroom Interactions at Bilingual Schools. *Journal of the Institute of Modern Language*, University of Dhaka, Vol. 32(The Centennial Special Issue), June 2021. 106-47, ISSN 1992-8971.
- Stigma Matters for Mothers of Children with Special Needs: Their Projection in the *Red Sky in the Morning* and Taare Zameen Par. *Spectrum: Journal of the Department of English, University of Dhaka*. Vol (13).2017. 95-112.
- Impact of an intervention program on pre-writing strategies in fostering writing achievement of Bangladeshi EFL students. *Konin Language Studies*, KSJ 5 (1). 2017. 117-134, ISSN 2353-1983.
- Motivation Matters in Adopting Prewriting Strategies and Improving Writing

Achievement Among Bangladeshi Adult EFL Learners, *Asian Journal of Management Science and Education*. Vol. 5(3), July 2016.139-152. ISSN: 21868441

- Impact of the Intervention Program on Reading Strategies in Fostering Cognitive Progress and Academic Performance of University Freshers. *Stamford Journal of Social Sciences*. Vol.1(1), Oct.2016. ISSN: 2518-0622.
- A Study on ESL Vocabulary Acquisition Needs and Classroom Practice; a Bangladeshi Context. *Stamford Journal of English*. Summer 2011. 51-67. ISSN NO: 1818-9512.
- Opinion Writing as a Practice of Critical Thinking. *The Reading Matrix*. Volume 10, Number 1, April 2010. ISSN: 1533-242X.
- Exploiting Short Stories in the EFL Classroom. *Stamford Journal of English*. Summer 2008. 116-32. ISSN NO: 1818-9512.

Work on Progress:

- **Book Chapter submitted.** “Identifying the Assessment Needs of Language Learners with Disabilities in Mainstream Tertiary Education: Perspectives from Bangladesh”. In *Edited Volume* (Springer, forthcoming).
- **Book Chapter submitted.** “Ecofeminism and the Politics of Choice: Navigating Identity, Rights, and Resistance in the Context of *The Vegetarian*, Iran’s Anti-Veil Protests, and Karnataka’s Veil Movement.” In *Edited Volume* (Vernon Press, forthcoming).
- **Book Chapter submitted.** Narratives of Resilience and National Identity: Jahanara Imam’s *Of Blood and Fire* as a Lens on the 1971 Liberation War. (Routledge, forthcoming).

Research Grants and Supervision

- Recipient of a **Social Science Research Council (Planning Division, Govt. of Bangladesh)** grant (2013–14).
- Supervisor for government-funded research on community development and medical ethics in Bangladesh (2013–22).

Professional Memberships & Affiliations

- Reviewer, *Education Research and International Journal of Research and Innovation in Social Science (IJRISS)*
- Member, *Bangladesh English Language Teachers Association (BELTA)*
- Trainers’ Panel, *BIAM Foundation*, Dhaka
- Invigilator, *The British Council Bangladesh*

Areas of Interest

Inclusive Education | ELT Methodology | Learning Disabilities | Educational Psychology | Curriculum Design | Language and Literature Integration | Teacher Training